

IFS Standards	Content (What needs to be taught?)	Curriculum Materials Used	(All) Assessments Used (Daily/Weekly/Benchmarks)	Time Line
	Orientation: Grades 6 & 9 <ul style="list-style-type: none"> Library Staff Policies Call Numbers Layout of Library 	Orientation map	Find and sign-out a book	September- 1st week
	Library Etiquette <ul style="list-style-type: none"> Proper behavior expectations while in the LMC Signing into the library Creating a concussive atmosphere for reading and quiet studying. 	None	Monitor and reinforce	September-October
	OPAC <ul style="list-style-type: none"> How to access WebOPAC How to Search for a Book How to use Subject headings to correct mis-spelled search terms How to use Book bags 	Presentation on Web Opac Using OPAC study Guide	Students will conduct a simple search and fill out the cataloged information for 1 book	October
	CV Library Web Portals- <ul style="list-style-type: none"> Where they are and how to get into them What is available Accessing databases from home 	Updated List of CV Databases	Observation Database review sheet	November – December As Needed for specific database
	How to Cite Sources by MLA Standards <ul style="list-style-type: none"> Proper documentation of Books Proper documentation of web sources Proper documentation of databases 	Documentation Guide Multiple Resources	Documentation Sheet ~NoodleTools~	All Grades All Projects

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	MS English (8th) <ul style="list-style-type: none"> • Inquiry Based Research Introduction • Develop a question • Generate list of Key Words • Identify possible sources 	OPAC Databases eBooks	Students will find and print out 1 article relevant to their question. Students will evaluate article in the classroom	December-February 2 days in the Library.
	HS English <i>Overdrive- Introduction to eBooks</i> <ul style="list-style-type: none"> • Setup Accounts for students • Basic and advanced search features • Circulation Parameters 	Overdrive ID SpreadSheet	Observation	November-February
	MS Music <i>"The Ball of Confusion"</i> Effective use of the internet to find: <ul style="list-style-type: none"> • Music Videos of songs • Lyrics for chosen songs • Internet ethics and responsibilities OPAC and Library Reference skills <ul style="list-style-type: none"> • How to use an index • Evaluating print sources for accuracy and timeliness • Documenting Print sources • 	You Tube.com Wordle.com pbWorks.com Web OPAC Decade Books Timelines of History	Wiki page which will include: <ul style="list-style-type: none"> • Written analysis of what controversy the song depicts. • Wordle Collage • Embedded YouTube video 	Mid December-Early January 2 days in Computer Lab viewing song videos 3 Days in library conducting Research 2 Days in Lab working on Wiki <i>Classes are every other day</i>

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	MS Music "Music makes the message" <ul style="list-style-type: none"> • How to use a Mac laptop • How to use garage band • What is a loop • How to build and manipulate a track How to record an original source	Projector/Adaptor/speakers Work pamphlet Flash drive Mac Laptop Cart	Students will create a 30 second+ audio file which will include 5-tracks Original voice recording of inspirational message	7-10 days in Library Classes staggered every other day
	HS Science "Forensic literature" <ul style="list-style-type: none"> • Literary appreciation • How to find a Fiction book when you have a call number • Demonstrate Library Citizenship & Behavior 	Bibliography of Forensic literature in the HS Library Collection	Students will read the story and then do a short presentation within class	Multiple Times Throughout the Year
	Health Diseases <ul style="list-style-type: none"> • How to use and index • Cross References • How to search for an online article How to cite electronic and print sources	Reference books on Diseases Gale InfoTrac- General OneFile	3-4 page written report	2 Days in Library looking for print (ebook & online articles) 1 day in Lab looking for Websites 2 days to write report- follow up research

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	MS Home & Careers <i>Exploring Careers:</i> <ul style="list-style-type: none"> How to use an index to locate career information How to use Career Guidance Software system 	Books per assignment guidelines Computers	Pamphlet	March 4 Days
	HS English <i>Annotated Bibliography</i> <ul style="list-style-type: none"> How to search for books in the library How to access the districts databases How to correctly document a source according to MAL Standards How to evaluate a print source How to evaluate a Web Source How to summarize a source's scope 	WEB OPAC Review Gale InfoTrac Database Newsbank NoodleBib	Students will create a tentative list of 10 sources. Students will hand in a annotated bibliography of 5 sources	March 4+ days 1 day Lab- databases 1 day Lib- OPAC 1 day work 1 Lab- NoodleBib
	MS Language Exploration <i>World Cultures- Exploration</i> <ul style="list-style-type: none"> <i>How to Access the Research database page</i> <i>How to conduct a Subject Search</i> <i>How To browse</i> <i>How to Cite online Database</i> 	Books on Topic List CultureGrams World Cultures (ABC-CLIO)	Students will create a	1 Day each Semester (10 week courses)
	HS Language- French <i>Paris Tourism</i> <ul style="list-style-type: none"> How to use an index How to use an encyclopedia How to access the library's databases 	Books from LMC and Grolier Online Internet Web Sites Laptops	Students will create a short Powerpoint presentation on their assigned topic	2-3 Days in Library Coordinated with French Exchange Trip

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	MS Language <i>Travel Brochure</i> <ul style="list-style-type: none"> How to locate books in the library How to use a Multivolume Reference set by access content through an index How to access the Library databases 	Books from Library Reference sets on World Countries ABC-CLIO Database- World Geography	Students will assemble a digital brochure according to teachers rubric	March: 3 days of research 2+ days in Lab
	MS Language- French <i>Regions of France</i> <ul style="list-style-type: none"> Indexes Web Searches World Geography Country Watch 	Books Computers & laptops ABC-CLIO- World Geography Grolier Online	Students will create a brochure detailing country or region assigned	March/April 3 days of Library
	HS Earth Science <i>World Disasters</i> <ul style="list-style-type: none"> Intro to Inquiry Based Research How to access Library databases How to search for books How to use and index 	Internet Books Databases Research Guide Topic Guide	Students will create a short presentation to share with classmates Methods of presentation will be determined independently	March/April: 1 day in Class 2 Days in Library
	MS Computer <i>Evaluating Websites</i> <ul style="list-style-type: none"> Understanding URLs Evaluating Web Content 	Internet PowerPoint 5W Guide	Students will complete "Understanding Web URL" Assignments Students will complete 5W evaluation	2-3 Days 1/Semester
	HS English <i>Literature as a door to History</i> <ul style="list-style-type: none"> Finding Literary Critiques Documents of American History 	Computer	Students will complete Teacher assigned research on a topic relevant to current reading	1 Day instruction 2-3+ days independent

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	Independent Reading enrichment <i>How to pick the right book</i> <ul style="list-style-type: none"> Literature genres 	Access to Library	Students will select a book for FRED	All Year Multiple Levels
	Digital Citizenship (8th Grade) <i>Rights and Responsibilities</i> <ul style="list-style-type: none"> CyberBullying Internet Safety Creative Credit Copyright Privacy & Security Self-Image & Identity Information Literacy Digital Footprint & Reputation 	Computers Presentation Devices Utilizes the “Common Sense Media” Curriculum	Completion of assignments as tied to specific instruction	January-May 8 th Grade